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Form  
**Therapeutic Assessment  
 Report**  
 Residential Care and Transition Services

<b>Client name</b>	<b>D.O.B.</b>
Click here to enter text.	enter text

<b>Entry date</b>	Click here to enter a date.	<b>Hierarchy</b>	Click here to enter text.
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<b>Overview</b> <p>The Therapeutic Assessment Report (TAR) provides an overarching current assessment for the young person. This structure allows individual progress through the 4 phases of the Mercy Community (MC) Phased Trauma Recovery Model to be identified and monitored, with a specific focus on the milestones, goals, and evolving support requirements unique to each individual.</p> <p>The TAR is designed to be reviewed at six (6) monthly intervals by the clinical team and utilised a variety of clinical data to inform the care planning process, such as profile and formulation information, evidence-based assessment tool, engagement and trauma recovery progress and Departmental identified goals. An outline of the plan is included below:</p> <ul style="list-style-type: none"> <li>• The 'Young Person Profile Summary' section includes current/live summary information for the young person across key areas;</li> <li>• The 'Phased Trauma Recovery Program' section includes an overview of the Phased Trauma Recovery Model, and allows Care Team Leaders/Clinicians to indicate the current phase of recovery for the young person;</li> <li>• The 'CANS Assessment Critical Items' section indicates the key critical areas of needs and strengths identified by the CANS Assessment;</li> <li>• The 'Departmental Identified Goals' section outlines the key areas of focus that have been identified by Child Safety. These are displayed as in line with the Queensland Out-of-home Care Outcomes Framework;</li> <li>• The 'Assessment Outcome and Intervention Recommendations' section provides an overview of the assessment outcomes and the recommended interventions. These are displayed as in line with the Queensland Out-of-Home Care Outcomes Framework, with additional sections to identify target behaviours and phase progression for the coming six (6) months; and</li> <li>• The 'Approvals', 'Appendix A' sections relate to those young people that require a Transition Plan. Please note, if Transition Plans are relevant, Appendix A must be completed.</li> </ul>
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<b>Therapeutic Assessment Report</b>			
Placement commencement date	Click here to enter a date.		
Plan date	Click here to enter a date.	Plan review date	Click here to enter a date.
Contributors to Plan	Click here to enter text.		

<b>Young person profile summary</b> <p>This section includes summary information regarding the young person, with a particular emphasis on context to support assessment</p>
<b>Diagnoses/current assessment</b> Click here to enter text.
<b>History</b> Click here to enter text.
<b>Family context</b> Click here to enter text.

<b>Approval Date</b>	30 Aug 2022	<b>Implementation Date</b>	28 Sep 2022	<b>Review Date</b>	20 Aug 2024
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<b>Young person profile summary</b>
This section includes summary information regarding the young person, with a particular emphasis on context to support assessment
Social and community context
Click here to enter text.
Competence and capacity context
Click here to enter text.

Therapeutic Assessment Report			
Phase	Timeline	Focus	Phase goals
Phase 1: Foundation	Entry to 3 months	Crisis containment, assessment and stabilisation	The goals during Phase 1 are around the establishment of a structured framework around the young person to mitigate risk, establish safe connections, and complete a prioritised assessment of needs across domains, including health, education, family, legal, safety, culture, social and behavioural.
Phase 2: Capacity Building	3 to 6 months	Capacity building to strengthen coping and protective factors	The groundwork that has been done during the Foundation Phase becomes the basis of the Capacity Building Phase. The focus now shifts to systematically strengthening the coping and protective factors in the young person's life. Structured activities and coaching are provided to build their self-regulation capacities, as well as particular competencies identified across the safe and nurtured, achieving, connection, health and resilience domains.
Phase 3: Targeted Therapeutic Intervention	6 to 12 months	Trauma recovery and integration	The pre-counselling relationship with the Reference Person has prepared the young person so that they are now able to fully engage in the therapy program that matches their needs. During this phase, the young person is supported to actively engage in the appropriate level of life story work. The aim of this project is to support the young person to understand their life history and to develop a resilient view of their experiences and capacity to handle possible future challenges.
Phase 4: Continued Growth and Transition	12 months to transition	Ongoing development and transition preparation	The interplay of therapy, competence building, family and social connections are consolidated during the Continued Growth and Transition Phase. The therapeutic program is focused on maintaining the improvements and preparing the young person for permanent transition into their next placement. Practical emotional, familial, cultural, and professional supports are established, and contingency plans are prepared.
Young person's current recovery phase			
Click here to enter text.			

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<b>Child and Adolescent Needs and Strengths (CANS) Assessment 2.0</b>	
<p>The CANS is an information integration tool, intended to include multiple sources of information. As a strength-based approach, the CANS supports the belief that young people have unique talents, skills and life events, in addition to specific un-met needs. Strength-based approaches to assessment and service or treatment planning, focus on collaboration with young people and their families to discover individual and family functioning and strengths.</p> <p>The CANS is used in this context to support a detailed and evidence-based assessment of the needs and strengths of the young person, with the aim of producing an individualised and current assessment of the type of supports and interventions that the young person requires to engage in trauma recovery and positive personal growth.</p> <p>This assessment is completed by the relevant Care Team Leader/Clinician over a number of weeks, involving conversations with the young person, review of Departmental information and stakeholder conversations. The CANS has six (6) main domains which are accompanied by additional modules of questions that support additional assessment in critical areas. This assessment is re-visited at every TAR review.</p>	
Has a current CANS Assessment been completed for this review?	<a href="#">Click here to enter text.</a>

<b>Assessment Outcome and Intervention Recommendations</b>
<p>This section provides an overview of the whole assessment, including the current young person profile, the young person's current Phase Trauma Recovery status, outcome of the CANS and the Departmental identified goals. The intervention priorities are mapped to the Queensland Out-of-Home Framework.</p> <p>If a Formation Session has been completed for the young person during this reporting period, the summary commentary is included. This section also outlines the identified target behaviours and phase for the coming six (6) months.</p>
Safe and Nurtured Intervention Recommendations
<a href="#">Click here to enter text.</a>
Connected Intervention Recommendations
<a href="#">Click here to enter text.</a>
Achieving Intervention Recommendations
<a href="#">Click here to enter text.</a>
Healthy Intervention Recommendations
<a href="#">Click here to enter text.</a>
Resilient Intervention Recommendations
<a href="#">Click here to enter text.</a>
Legal Intervention Recommendations
<a href="#">Click here to enter text.</a>
Formulation Summary
<a href="#">Click here to enter text.</a>

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Targeted Behaviours for Upcoming Quarter
Click here to enter text.
Targeted Trauma Recovery Phase for Upcoming Six Months – Comments and Justification
Click here to enter text.

<b>Approvals</b> Please note, if Transition Plans are relevant, Appendix A must be completed	
Is there an active Transition Plan in place for this young person?	Click here to enter text.

Include Appendix A

**Appendix A: Transition Plans**

Transition Plan Overview

Transition Plan Actions

Transition Plan Desired Outcome

<b>Completion and sign off</b>			
Name of worker preparing report	Click here to enter text.		
Date/time report prepared	Date: Click here to enter a date. Time: enter text AM / PM		
Signature		Date	Click here to enter a date.
Approved by	Click here to enter text.		
Date/time report approved	Date: Click here to enter a date. Time: enter text AM / PM		

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Form

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Residential Care and Transition Services

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Signature		Date	<a href="#">Click here to enter a date.</a>
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