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Service Stream	Families and Young People Services	Category	Foster and Kinship Care
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Plan details			
Plan status	<input type="checkbox"/> Initial <input type="checkbox"/> Review		
Program	<input type="checkbox"/> Intensive Intervention Placement Support <input type="checkbox"/> High Plus Support	Location	
Date of plan		Next review date	
MC worker completing plan			
People involved in plan development			
Name	Role	Agency	
<i>Include the details of those involved in plan development</i>			

Child/young person's details				
Name	Date of birth	CSO	CSSC	CPO and expiry

Carer/s details			
Carer/s name/s		Carer Type	<input type="checkbox"/> General Foster Carer <input type="checkbox"/> Kinship Carer
Address		Placement commencement date	

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Genogram

Identify whether this is kinship/carer family or natural family

Assessment and intervention strategies			
Domain	Assessment	Actions	Person responsible
Behaviour	<p><i>What is occurring for the child in relation to Behaviour?</i></p> <p><i>What are the behaviour issues?</i></p> <p><i>Previous actions that have been completed but did not work.</i></p> <p><i>If it hasn't been addressed then it is included, however if it has been addressed, then it is not included. Add in source information from key specialists.</i></p> <p><i>If the section has no issues identified, then document your assessment but state that no needs exist.</i></p> <p><i>Making a positive assessment of the area is also very good.</i></p>	<i>Items/tasks that need to be completed.</i>	
Emotional stability	<p><i>What is occurring for the child in relation to emotional stability?</i></p> <p><i>What are the emotional stability issues?</i></p> <p><i>Previous actions that have completed but did not work.</i></p> <p><i>If it hasn't been addressed then it is included, however if it has been addressed, then it is not included. Add in source information from key specialists.</i></p> <p><i>Making a positive assessment of the area is also very good.</i></p> <p><i>If not issues, then state your assessment e.g. 'Trevor has good emotional regulation with no assessed needs at this time.'</i></p>	<i>Items/tasks that need to be completed.</i>	
Family of origin relationships	<p><i>What is occurring for the child in relation to Family of origin?</i></p> <p><i>What are the family of origin issues?</i></p> <p><i>Previous actions that have completed but did not work.</i></p> <p><i>If it hasn't been addressed then it is included, however if it has been addressed, then it is not included.</i></p>	<i>Items/tasks that need to be completed.</i>	

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Assessment and intervention strategies			
Domain	Assessment	Actions	Person responsible
	<p><i>Add in source information from key specialists.</i></p> <p><i>Making a positive assessment of the area is also very good.</i></p> <p><i>If not issues, then state your assessment being clear no additional needs exist.</i></p>		
Social relationships (non-family)	<p><i>What is occurring for the child in relation to social relationships?</i></p> <p><i>What are the relationship issues?</i></p> <p><i>Previous actions that have completed but did not work.</i></p> <p><i>If it hasn't been addressed then it is included, however if it has been addressed, then it is not included. Add in source information from key specialists.</i></p> <p><i>Making a positive assessment of the area is also very good.</i></p> <p><i>If not issues, then state your assessment being clear no additional needs exist.</i></p>	<i>Items/tasks that need to be completed.</i>	
Cultural identity	<p><i>What is occurring for the child in relation to cultural identity?</i></p> <p><i>What are the cultural issues?</i></p> <p><i>Previous actions that have been completed but did not work.</i></p> <p><i>If it hasn't been addressed then it is included, however if it has been addressed, then it is not included. Add in source information from key specialists.</i></p> <p><i>Making a positive assessment of the area is also very good.</i></p> <p><i>If not issues, then state your assessment being clear no additional needs exist.</i></p>	<i>Items/tasks that need to be completed.</i>	

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Assessment and intervention strategies			
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Physical health	<p><i>What is occurring for the child in relation to physical health?</i></p> <p><i>What are the health issues?</i></p> <p><i>Previous actions that have completed but did not work.</i></p> <p><i>If it hasn't been addressed then it is included, however if it has been addressed, then it is not included. Add in source information from key specialists.</i></p> <p><i>Making a positive assessment of the area is also very good.</i></p> <p><i>If not issues, then state your assessment being clear no additional needs exist.</i></p>	<i>Items/tasks that need to be completed.</i>	
Child development and intellectual ability	<p><i>What is occurring for the child in relation to this area?</i></p> <p><i>What are the issued?</i></p> <p><i>Previous actions that have completed but did not work.</i></p> <p><i>If it hasn't been addressed then it is included, however if it has been addressed, then it is not included. Add in source information from key specialists.</i></p> <p><i>Making a positive assessment of the area is also very good.</i></p> <p><i>If not issues, then state your assessment being clear no additional needs exist.</i></p>	<i>Items/tasks that need to be completed.</i>	
Education/ vocation/ employment	<p><i>What is occurring for the child in relation to this area?</i></p> <p><i>What are the issues?</i></p> <p><i>Previous actions that have completed but did not work.</i></p> <p><i>If it hasn't been addressed then it is included, however if it has been addressed, then it is not included. Add in source information from key specialists.</i></p>	<i>Items/tasks that need to be completed.</i>	

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Assessment and intervention strategies			
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	<p><i>Making a positive assessment of the area is also very good.</i></p> <p><i>If not issues, then state your assessment being clear no additional needs exist.</i></p>		
Life skills	<p><i>What is occurring for the child in relation to this area?</i></p> <p><i>What are the issues?</i></p> <p><i>Previous actions that have completed but did not work.</i></p> <p><i>If it hasn't been addressed then it is included, however if it has been addressed, then it is not included. Add in source information from key specialists.</i></p> <p><i>Making a positive assessment of the area is also very good.</i></p> <p><i>If not issues, then state your assessment being clear no additional needs exist.</i></p>	<p><i>Items/tasks that need to be completed.</i></p>	
Relationship with carer family	<p><i>What is occurring for the child in relation to this area?</i></p> <p><i>What are the issues?</i></p> <p><i>Previous actions that have completed but did not work.</i></p> <p><i>If it hasn't been addressed then it is included, however if it has been addressed, then it is not included. Add in source information from key specialists.</i></p> <p><i>Making a positive assessment of the area is also very good.</i></p> <p><i>If not issues, then state your assessment being clear no additional needs exist.</i></p>	<p><i>Items/tasks that need to be completed.</i></p>	
Additional identified need/strength	<p><i>What is occurring for the child in relation to this area?</i></p> <p><i>What are the issues?</i></p> <p><i>Previous actions that have completed but did not work.</i></p>	<p><i>Items/tasks that need to be completed.</i></p>	

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Assessment and intervention strategies			
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	<p><i>If it hasn't been addressed then it is included, however if it has been addressed, then it is not included. Add in source information from key specialists.</i></p> <p><i>Making a positive assessment of the area is also very good.</i></p> <p><i>If not issues, then state your assessment being clear no additional needs exist.</i></p>		

Agreement					
Role/agency	Name	Signature	Role/agency	Name	Signature
Foster Carer			Child Safety Officer		
MC Caseworker					
MC Team Manager					

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