

Mercy Community does not make any guarantees, warranties or representations as to the currency, fitness for purpose, accuracy, reliability, completeness or compliance with any law, regulations or other governmental requirements, in respect of any of documents it provides. None of the information contained in any documents provided by Mercy Community constitutes any form of legal, financial or other professional advice. Mercy Community accepts no legal liability for the accuracy, reliability, currency or completeness of any documents or information it provides, and the receiving party should seek appropriate independent professional advice before using such material or making any decisions based on it.

Information Paper

Best Practice Guide – Home Visit Record

Foster and Kinship Care

Date Of Visit	04/06/2018
Follow Up Date	

In Attendance	
Carer/Family Present	
Child/Young people Present	
Other People Present	
Progress – Child/Young Person	
Behaviour	<ul style="list-style-type: none"> - Is the child displaying age appropriate behaviours? - Is the child exhibiting behaviours which are, for example, negative or disruptive to the placement? - What may be the possible triggers for these behaviours? - What strategies is the carer implementing to manage these behaviours? What has been the outcome?
Emotional Stability	<ul style="list-style-type: none"> - Does the child exhibit age appropriate coping skills or resilience? - How does the carer promote the child's security of attachment, e.g. praise, positive affirmation, photos, privacy, space, life diary, relationships, etc.?
Substance Use	<ul style="list-style-type: none"> - Is the child engaging in substance use and/or other harmful activities, for example, self harming, high risk activities or problematic sexual behaviour? - How does the carer respond to the child's behaviour and what strategies or services have been involved?
Family Of Origin Relationships	<ul style="list-style-type: none"> - What strategies are used to promote family relationships by the carer and the child, for example, face to face, phone, email, letters or texts? - What is the child's response to family contact? What is the carer's response to the child? - Does the child look forward to contact? - If the child has siblings, how is contact facilitated? How regular is this?
Social Relationships (Non Family)	<ul style="list-style-type: none"> - Is the child linked into local community and events such as sporting, youth clubs, friends and peers? - How is the child responding to social interactions? Do they enjoy this? - Describe the child's relationship to carer family members or other significant others. - Does the child wish to attend religious or cultural gatherings of their choice?
Cultural Identity	<ul style="list-style-type: none"> - Is the child linked into local community and events? - If the child is Indigenous is there a Cultural Support Plan in place? - Is the carer aware of other cultural opportunities in their area?
Physical Health	<ul style="list-style-type: none"> - Who are the child's doctor, dentist, and healthcare/Medicare numbers?

Approval Date	24 Aug 2022	Implementation Date	25 Aug 2022	Review Date	24 Aug 2024
---------------	-------------	---------------------	-------------	-------------	-------------

Information Paper

Best Practice Guide – Home Visit Record

Foster and Kinship Care

	<ul style="list-style-type: none"> - How often does the child receive check up's? - What activities does the child participate in that promotes their physical wellbeing?
Child Development And Intellectual Ability	<ul style="list-style-type: none"> - Is the child meeting milestones congruent to their age and development/if not, what supports are needed? - What stimulating play and interaction does the child receive in the carer's home?
Educational / Vocation / Employment	<ul style="list-style-type: none"> - Who are the primary educators and supports for the child in their place of learning? - How often does the carer interact with the institution? - If at school, does the child have an Education Support Plan?
Child Identified Strength	<ul style="list-style-type: none"> - What are the child's interests, strengths and potentials? - How does the carer engage the child's abilities?
Child Identified Need	<ul style="list-style-type: none"> - Is there any safety or wellbeing issues that need addressing? - What needs does the child have? What people need to be involved in finding solutions and meet the child's evolving needs?
Life Skills (15 Years And Over)	<ul style="list-style-type: none"> - Has the process of transitioning to independence commenced? - What supports can the carer family provide for preparing the child for leaving care?
Carer / Placement Issues	
Family Contact Arrangements	
Carer Family Dynamic (Including Any Changes)	
Administration Issues	
Carer-Specific Issues	
Issues To Be Followed Up By MC or Dept.	
Carer Identified Need	
Identified Need	

Approval Date	24 Aug 2022	Implementation Date	25 Aug 2022	Review Date	24 Aug 2024
---------------	-------------	---------------------	-------------	-------------	-------------